

Creative forms of assessment

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What?

Form of assessment: choose it yourself!

Final assignment:

- Choose your own case (topic/problem);
- Choose your own assessment (form);
- BUT: Make sure to:
 - (1) Match topic & form of assessment
 - (2) Explicit WHY (in writing!)



Why?

1. 5 EC Honours College (Ba programme)
2. Interdisciplinary



3 x Science
2 x Medicine
2 x Humanities
2 x Social Sciences
12 x Law



Multidisciplinary



Why?

1. Pushing interdisciplinary thinking
 - Creative thinking
 - Critical thinking
2. Student evaluation: no more papers!



Student takes ownership & changing my own role (highly personal!)

Findings

- Fun!?
- Not without rubrics!!
- Rubrics are difficult!
- Clear instruction to students; (safe class environment)
- Raises questions:
 - Why are we assessing?
 - What are we assessing?
- Time consuming versus in-depth learning?
- 21st century skills: communication, creativity, problem solving
- Grade variation? Inclusivity?

